

Florida Center for Students with
UNIQUE ABILITIES

Welcome to the Third Annual Florida Postsecondary Education Program Planning Institute!

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Executive Director

Today's Agenda

- ▶ Welcome
- ▶ Overview of the Florida Postsecondary Comprehensive Transition Program Act and the FCSUA
- ▶ Overview of the Institute
- ▶ Keynote - Allison Flannagan Director of Florida VR
- ▶ Information and reception

Dean Sissi Carrol

College of
Community
Innovation and
Education -
University of
Central Florida



Welcome!

- ▶ Over 160 people are registered!
- ▶ 26 IHEs are represented: 6 universities, 8 colleges, and 12 CTE centers/tech colleges
- ▶ Secondary educators from K-12 districts are joining the IHE teams
- ▶ 10 vocational rehabilitation counselors from across the state are participating, with most joining a specific IHE team
- ▶ 18 content sessions will provide information and resources to those seeking to start or expand a FPCTP

Florida's Opportunity

- ▶ The Florida Postsecondary Comprehensive Transition Program Act (FS 1004.6495)
- ▶ Signed into law January 21, 2016
- ▶ A cause for celebration!

The FPCTP Act

- ▶ Established Florida Postsecondary Comprehensive Transition Programs (FPCTP)
- ▶ Funds scholarships for students to attend approved programs
- ▶ Funds start-up and enhancement grants
- ▶ Established the Florida Center for Students with Unique Abilities

FCSUA's Charge

- ▶ Disseminate information to stakeholders, particularly students and their families
- ▶ Develop and implement an application, submission, and approval process for becoming a FPCTP
- ▶ Administer start-up and enhancement grants
- ▶ Collect, analyze, and report evaluation information regarding program and student outcomes

Eligible Postsecondary Institutions

- ▶ State university
- ▶ Florida College System institution
- ▶ Career technical center
- ▶ Charter technical career center
- ▶ An independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program.

Eligible Students

- ▶ Be a "student with an intellectual disability" as that term is defined in 20 U.S.C. s. 1140(2), including, but not limited to, a transitional student (age 18 - 26)
- ▶ Physically attend the eligible institution
- ▶ Submit documentation regarding his or her intellectual disability

FPCT Programs

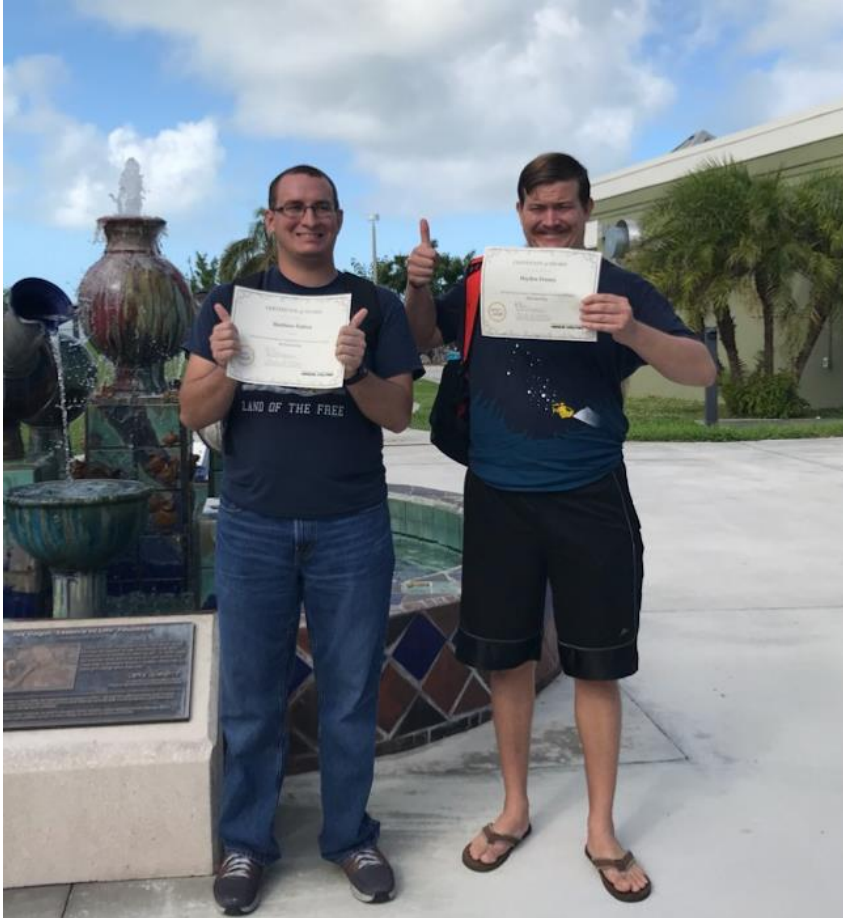
- ▶ Focus on employment outcomes
- ▶ Inclusive contexts
- ▶ No less than half-time enrollment
- ▶ Meaningful credential, industry certification
- ▶ Requires definition of *satisfactory academic progress*
- ▶ Requires federal comprehensive transition program application

FPCTP Scholarships

- ▶ Scholarships are available for eligible students attending the approved FPCTPs
- ▶ 128 scholarships @ \$7,000 annually awarded 2019-20 to date



FPCTP Grants



- ▶ Start-up
 - Establish a new program
- ▶ Enhancement
 - Expand or improve an approved FPCTP

The FCSUA Provides

- ▶ Assistance to prepare FPCTP applications and grant proposals, and to request scholarships
- ▶ Assistance to design evaluation plans, and to collect and analyze evaluation data
- ▶ Assistance to develop the Federal CTP proposal
- ▶ Feedback to the State legislators re: funding and policy needs

Why an Institute?

- ▶ Foster development of FPCTPs
- ▶ Provide information regarding resources
- ▶ Provide information regarding program strategies
- ▶ Facilitate planning new and enhancing existing programs
- ▶ Foster collaboration across the state

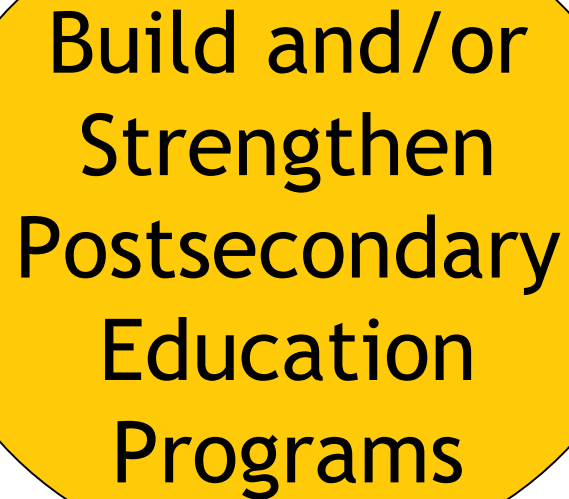
The Institute Model



Institute Format

- ▶ Hybrid “Institute and Conference” model
- ▶ Combines elements of a conference with elements of an institute
- ▶ Provides a format for learning and applying that learning to the postsecondary education program context

Institute Components



Build and/or
Strengthen
Postsecondary
Education
Programs



Content sessions



Facilitated team
planning meetings



Content resources



Strategic planning

Content Sessions and Posters

- ▶ Keynotes
- ▶ Three rounds of content sessions (6 presentations each round)
- ▶ Experts from the field
- ▶ FPCTP guidance
- ▶ FPCTP and agency information displays
- ▶ See program for sessions
- ▶ Info table list and map in your folder



Institute Components

Build and/or
Strengthen
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Content sessions



**Facilitated team
planning meetings**



Content resources



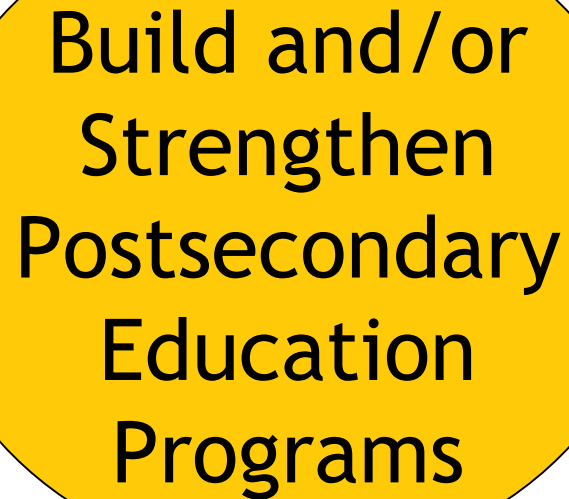
Strategic planning

Facilitated Team Planning Meetings

- ▶ Dedicated planning time with a facilitator
- ▶ Postsecondary education program planning tool
- ▶ Content resource visits
- ▶ Content session debriefs
- ▶ Prepare for team report out
- ▶ Team meeting space listed in your folder



Institute Components



Build and/or
Strengthen
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Content sessions



Facilitated team
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Content resources



Strategic planning

Content Resources

- ▶ Experts from the field
- ▶ Available during 2nd and 3rd team planning meetings
- ▶ 20 minutes to ask questions and “pick their brains”
- ▶ Look for them at breakfast and reception
- ▶ See schedule in your folder



Institute Components

Build and/or
Strengthen
Postsecondary
Education
Programs



Content sessions



Facilitated team
planning meetings



Content resources




Strategic planning

Online Strategic Planning

- ▶ Moves the “science” into practice
- ▶ Provides a context for team discussions
- ▶ Assists teams to “leave” with concrete ideas
- ▶ User manual in your folder

transitionprogramtool.org

SELECT PLANNING FOCUS

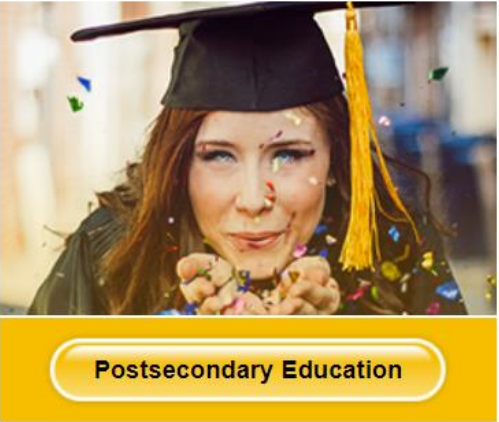



NTACT
National Technical Assistance Center on Transition

Strategic Planning Tool

Welcome to our web-based system for building capacity and developing programs to provide K-12 transition education and services and inclusive postsecondary education.

To log in, select a planning focus below:



For more information about this tool please contact ntactsupport@ucf.edu

Our Strategic Planning Process

- ▶ Integrates available evidence-based and promising practices into a step-by-step planning process
- ▶ Designed for TEAMS!
- ▶ IHE teams planning FPCTPs have a site in the system

System Framework

- ▶ Dashboard
- ▶ Overview
- ▶ Assessment and Planning
 - Assess your current status and ID needs
 - Make a plan to address needs
- ▶ Reporting
 - Progress reports
 - Year-end report

Content Embedded in the System

- ▶ Four domains of EBPPs
 - Student-Focused
 - Faculty and Staff-Focused
 - Program and Institution-Focused
 - Concept and Systems Development
- ▶ Key benchmarks within each domain

Content Embedded - Assessment

- ▶ Instructions
- ▶ Reflective questions
- ▶ Sample indicators
- ▶ Information from previous years' sites

Content Embedded - Planning

- ▶ Instructions
- ▶ Example goals
- ▶ Example strategies
- ▶ Example outputs
- ▶ Example outcomes
- ▶ Example indicators
- ▶ Example data sources
- ▶ Information from previous years' sites

Special Features

- ▶ Upload links
- ▶ Upload documents
- ▶ Download PDF files
 - Plans
 - Reports
- ▶ Download Excel data files
 - Assessment data
 - Plan data

Expand Your Team

- ▶ Small “teams” here
- ▶ As part of your discussions determine who to add when you get back to campus

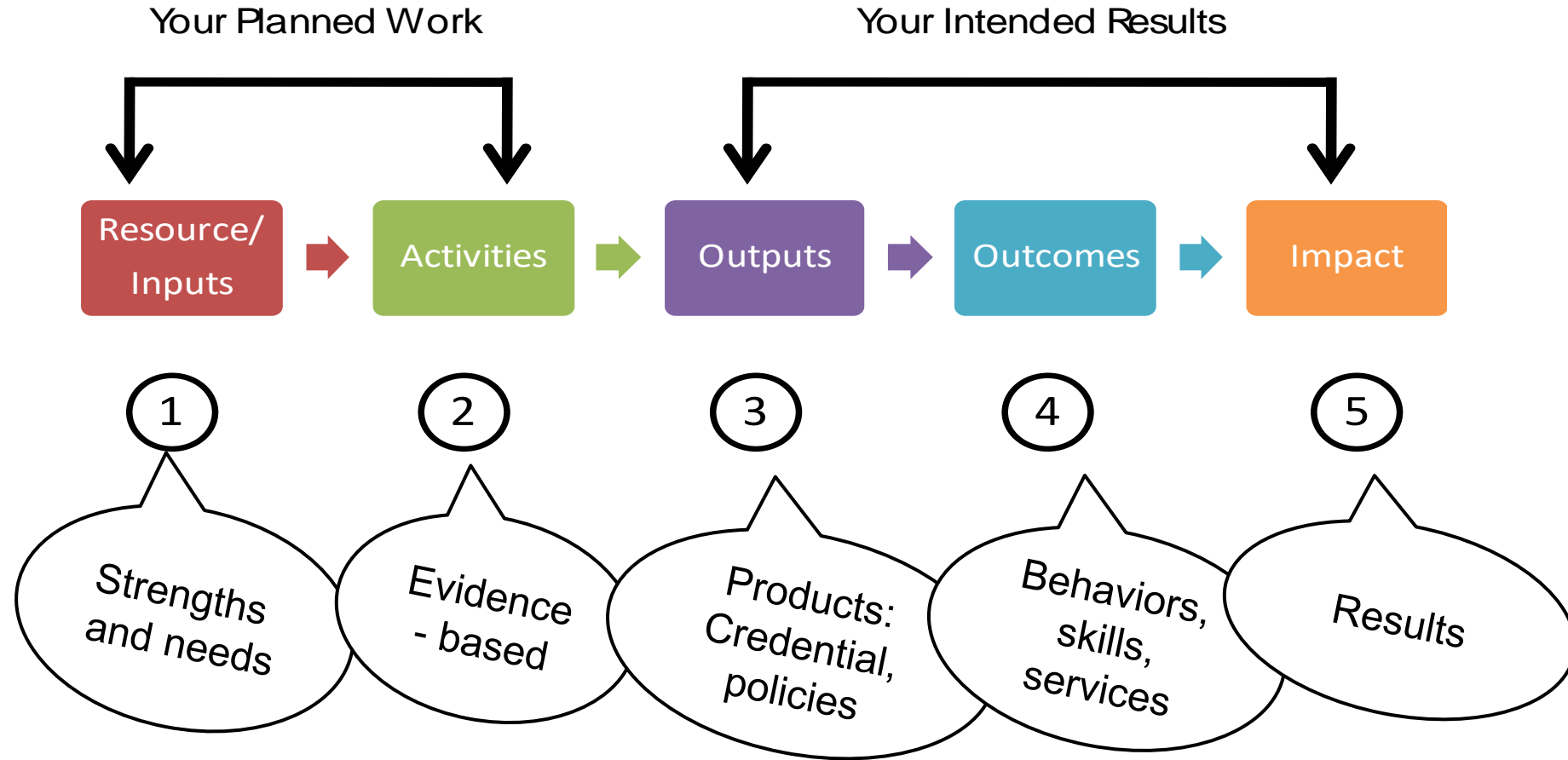
Program Planning Process: Step 2

- ▶ Needs assessment
 - Domains
 - ▲ Benchmarks
 - ▲ Reflective questions
 - ▲ Implementation scale
 - ▲ Evidence of implementation scale
 - ▲ Strengths
 - ▲ Needs
 - ▲ Priority

Program Planning Process: Step 3

- ▶ Goals
 - Strategies
 - Tasks
 - People
 - Timeline
 - Outputs
 - Outcomes, indicators, and data sources

Logic Model Components



This Year's FL PEPPI

- ▶ Institute kickoff
 - Today at 3:30 p.m.
- ▶ Welcome reception and poster session
 - Today 5:30 - 7:00 p.m.
- ▶ Team report out and resource information
 - Friday, January 25, 1:15 - 2:30 p.m.



What Makes for Success?

- ▶ A well prepared team
- ▶ Access to data
- ▶ Ready to “hit the Institute running!”
- ▶ Having a facilitator

Onsite Planning Process

- ▶ Facilitator leads discussion, with flip charts
- ▶ Team makes notes on paper planning copies
- ▶ Note taker documents information in transitionprogramtool.com
 - Description of what's happening now
 - Summary of strengths and needs
 - Development/improvement plan details

Use Social Media!

- ▶ Spread the word about what you are learning here!
- ▶ Spread the word about what you are doing here!
- ▶ Media “booth” near registration



*Follow us card
in your folder!*

Next Up

A very special keynote

- ▶ Allison Flanagan
- ▶ Director, Florida Division of Vocational Rehabilitation

Tomorrow

- ▶ Breakfast discussions - Ponce I, II, III
 - Meet the experts, with breakfast out by 7:45
- ▶ Kick off after that, with content sessions to follow
- ▶ Team meetings beginning at 10:45 - *see the schedule in your folder*, with lunch at 11:30
- ▶ Friday breakfast on your own, with coffee and tea provided in our vicinity
- ▶ More content sessions and third team meeting

See
your
program
!

Have a great
Institute !!!